

KLE SOCIETY'S

SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE

MAHALINGPUR

(Accredited at 'A' with 3.10 CGPA by NAAC)

STUDENT FEEDBACK ON CURRICULUM

Course: B.A V sem English

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated	✓			
5.	The assignments and exams covered the materials presented in the course	✓			

Dr. M.

IQAC Co-ordinator

K. E. Society's

S.C.P. Arts, Science & D.D.S. Commerce College,
MAHALINGPUR-587312, Dist. Bagalkot.

PRINCIPAL

K. E. Society's

S.C.P. Arts, Science & D.D.S. Commerce College,
MAHALINGPUR-587312, Dist. Bagalkot.

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STUDENT FEEDBACK ON CURRICULUM

Course: B.A. V sem Kannada

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: *BA V sem Kannada*

Year: *2022-23*

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



Syed

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SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE
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STUDENT FEEDBACK ON CURRICULUM

Course: *BA 1st sem Sociology*

Year: *2022-23*

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject		✓		
4.	The course material is modern and updated	✓			
5.	The assignments and exams covered the materials presented in the course	✓			



Ray

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STUDENT FEEDBACK ON CURRICULUM

Course: B.A. V SEM Political Science Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject		✓		
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



Arjun

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STUDENT FEEDBACK ON CURRICULUM

Course: B.COM V sem 655

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications		✓		
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: B.COM V sem hst

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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**SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE
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STUDENT FEEDBACK ON CURRICULUM

Course: *B.Com VI sem Indian Constitution* Year: *2022-23*

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: B.COM V SEM *Signature*

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject			✓	
4.	The course material is modern and updated	✓			
5.	The assignments and exams covered the materials presented in the course		✓		



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STUDENT FEEDBACK ON CURRICULUM

Course: *B.COM Vsem Entrepreneurship Development*

Year: *2022-23*

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria			✓	
3.	The subject Matter presented in the course has increased your knowledge of the subject			✓	
4.	The course material is modern and updated	✓			
5.	The assignments and exams covered the materials presented in the course		✓		



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STUDENT FEEDBACK ON CURRICULUM

Course: B.Sc V sem Botany

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject			✓	
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: B.Sc V sem phy ^{ScP}

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject		✓		
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: B.Sc. V sem physics

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject			✓	
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



Approved

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STUDENT FEEDBACK ON CURRICULUM

Course: *BSC V SEM Chemistry*

Year: *2022-23*

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject	✓			
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM

Course: B.Sc. V sem Chemistry

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria		✓		
3.	The subject Matter presented in the course has increased your knowledge of the subject			✓	
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			



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STUDENT FEEDBACK ON CURRICULUM



Course: B.Sc I sem Maths

Year: 2022-23

Sl. No.	Parameters	Strongly Agree	Agree	Satisfactory	Disagree
1.	The Course integrates Theoretical Course concepts with real-world applications	✓			
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	✓			
3.	The subject Matter presented in the course has increased your knowledge of the subject		✓		
4.	The course material is modern and updated		✓		
5.	The assignments and exams covered the materials presented in the course	✓			

Dr. M. S. D. S.
IQAC Co-ordinator

K.L.E. Society's
S.C.P. Arts, Science & D.D.S. Commerce College,
MAHALINGPUR-54742, Dist. Bagalkot.

Dr. S. S. S.
PRINCIPAL

K.L.E. Society's
S.C.P. Arts, Science & D.D.S. Commerce College,
MAHALINGPUR-54742, Dist. Bagalkot.

Ces Rj

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: *Dr. Nayagi. Gundogadde*
 Designation: *Professor*
 College Name: *MES College Mysuru*

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>

Srinivas
 IQAC Co-ordinator
 K.L.E. Sirc-473
 S.G.P. Arts, Science & D.J. Somaiya College,
 MALLURU-09, 567344, Dist. Bellary, Kal.



Dr. Nayagi Gundogadde
 P.H. Officer - PAL
 K.L.E Sirc-473
 S.G.P. Arts, Science & D.J. Somaiya College,
 MALLURU-09, 567344, Dist. Bellary

Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Neutral	<input type="checkbox"/> Low	<input type="checkbox"/> Very low
10. The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	<input type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
2. Rate the rest room facilities.	<input checked="" type="checkbox"/> Very satisfied	<input type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
3. Power backup and internet facilities	<input type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
4. Availability of reference books in the library	<input checked="" type="checkbox"/> Very satisfied	<input type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
5. Greenery and Cleanliness maintenance in the campus.	<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
6. Any other suggestions.....					

Dim

IQAC Co-ordinator

Dr. S. P. Aravindhan
 V. S. College
 Melur, Bangalore



PRINCIPAL

V. S. College
 Melur, Bangalore
 Ph: 98451 80300, 98711 011, 98711 012

Nagendra

Stakeholders feedback on Curriculum.

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: *Prof. S. A. Shastri*
 Designation: *Professor*
 College Name: *M.E.S college Mysore*

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input checked="" type="checkbox"/>	High <input type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning.	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



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Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Pr. P.S. Malage

Designation: Professor

College Name: Gnyana Barathi, College Turanoor

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	<input type="checkbox"/> Very high	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Neutral	<input type="checkbox"/> Low	<input type="checkbox"/> Very low
10. The time and credits for each course are well defined and distributed	<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	<input checked="" type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
2. Rate the rest room facilities.	<input checked="" type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
3. Power backup and internet facilities	<input checked="" type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
4. Availability of reference books in the library	<input type="checkbox"/> Very satisfied	<input checked="" type="checkbox"/> Moderately satisfied	<input type="checkbox"/> Neither Satisfied nor Dissatisfied	<input type="checkbox"/> Moderately Dissatisfied	<input type="checkbox"/> Very Dissatisfied
5. Greenery and Cleanliness maintenance in the campus.	<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
6. Any other suggestions.....					



P. M. M. M. M.

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambiance

Name of the Faculty: Dr. S.M. Ghosh

Designation: Professor & Principal

College Name: B.V.V. Science College, Bengaluru

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake researchwork.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input checked="" type="checkbox"/>	High <input type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



Emmanuel

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Dr. Sureshbabu Malya

Designation: Professor

College Name: Veerapatalashri College Raolami

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus irrelevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input type="checkbox"/>	Very Good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on Infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



S. Sub...

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambiance

Name of the Faculty: Dr. P. S. Narasimha

Designation: Professor

College Name: S V E S College Hologudi

Particulars	Feedback on Curriculum and Syllabus				
	05	04	03	02	01
1. The BOS is taking measures to make sure the syllabus irrelevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research/work.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input type="checkbox"/>	Very Good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



(Signature)

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience:

Name of the Faculty: Padaapeer Kubasad

Designation: Professor

College Name: S.H. College Banatagi

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input checked="" type="checkbox"/>	High <input type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions,					



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Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: *Stippelwamy,*

Designation: *Professor*

College Name: *C.V.V College, Hengalundi*

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake researchwork.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input type="checkbox"/>	Very Good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



M. S. Srinivasulu

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: M. N. Benuar

Designation: Professor

College Name: S.T.C. Degree College Bavahatti

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake researchwork.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input type="checkbox"/>	Very Good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on Infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



Prof. M. N. Benwar

Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Dr. S.P. Talawat

Designation: Professor

College Name: Shivdanda College Jagawad

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum.	Very high <input checked="" type="checkbox"/>	High <input type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



S. P. Talwar

Stakeholders feedback on Curriculum.

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Dr. Mahabadi, Pabli
 Designation: Professor
 College Name: Sri Sree College, Gohak

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research/work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input checked="" type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on Infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input type="checkbox"/>	Very Good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



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Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Trulika Lakshmanay
 Designation: Lecturer Mathematics
 College Name: CLE College Chikodi

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake researchwork.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>



Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input checked="" type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					



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Stakeholders feedback on Curriculum

Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty: Dr. Vijaynaba. Nagarajot
 Designation: Professor
 College Name: SONS Sangh's Degree College, Banbeshwar

Particulars	05	04	03	02	01
Feedback on Curriculum and Syllabus					
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
3. There is coherence among units/chapters/modules in the courses offered	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
4. The curriculum of the courses encourages to undertake research work.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5. Availability of Student learning resources at college	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	Strongly Agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
7. Curriculum is balanced with theoretical and practical knowledge.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
8. Curriculum has potential to develop the habit of self-learning among students.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>

Dr. M. S. Prasad
 IQAC Co-ordinator
 SONS Sangh's Degree College,
 Banbeshwar, Bangalore



Dr. S. P. Att. Prasad
 PRINCIPAL
 SONS Sangh's Degree College,
 Banbeshwar, Bangalore

Stakeholders feedback on Curriculum

9. Scope for using ICT in teaching as per curriculum	Very high <input type="checkbox"/>	High <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Low <input type="checkbox"/>	Very low <input type="checkbox"/>
10. The time and credits for each course are well defined and distributed	Strongly Agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
Feedback on infrastructure support and ambience					
1. Rate the availability of ICT facilities in the college for teaching and learning	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
2. Rate the rest room facilities.	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
3. Power backup and internet facilities	Very satisfied <input type="checkbox"/>	Moderately satisfied <input type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
4. Availability of reference books in the library	Very satisfied <input type="checkbox"/>	Moderately satisfied <input checked="" type="checkbox"/>	Neither Satisfied nor Dissatisfied <input type="checkbox"/>	Moderately Dissatisfied <input type="checkbox"/>	Very Dissatisfied <input type="checkbox"/>
5. Greenery and Cleanliness maintenance in the campus.	Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
6. Any other suggestions.....					

IQAC Co-ordinator
 KCT Society
 K. C. Society
 37, P. Ar. Campus & D. S. Commerce College
 Bangalore-560025 Dist. Bangalore



PRINCIPAL
 K. C. Society
 37, P. Ar. Campus & D. S. Commerce College
 Bangalore-560025 Dist. Bangalore

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K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
(Accredited at 'A' level with 3.10 CGPA)

Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Ravi Pednoor
 Name of the Employee: _____
 Course completed in KLE SCP: 2023
 Employer Phone no.: 9535 8031 46
 Employers mail: Ravipednoor@gmail.com
 Name of the company/Institution/Organization: Muttoot Finance
Mahalingpur
 Year of joining of Employee in your institution: 2023

Please put tick mark that best describes your level of satisfaction at each parameters:1:Poor,2:Good,3:VeryGood,4:Excellent

Parameters about SCP student	1	2	3	4
1.Generalcommunicationskillsandcreativity			✓	
2.Developingpracticalsolutionstoworkplaceproblems			✓	
3.Their planning and organization				✓
4.Punctuality in attending work			✓	
5.Usingtechnologyandworkplace equipment				✓
6.Contributiontothe goal of the organization			✓	
7.Abilitytomanagesituations				✓
8.Relationshipwithseniors/peer/juniors			✓	
9.Abilitytotake up extra responsibility			✓	
10.Involvementin social activities				✓
*How do you rate your overall satisfaction with SCP students And the curriculum?			✓	



Ravi Pednoor
Signature

Dr. M. S. ...
IQAC Co-ordinator
 K.L.E. Society's

PRINCIPAL
 K.L.E. Society's

K.L.E. Arts, Science & D.D.S. Commerce College,
 MAHALINGPUR - 587312 Dist. Bagalpur



K.L.E. Society's
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MAHALINGPUR - 587312
(Accredited at 'A' level with 3.10 CGPA)

Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Prasanna Halli

Name of the Employee: _____

Course completed in KLE SCP: 2022

Employer Phone no.: 7411003272

Employer mail: PrasannaHalli@gmail.com

Name of the company/Institution/Organization: Segility Company
Bangalore

Year of joining of Employee in your institution: 2022

Please put tick mark that best describes your level of satisfaction at each parameters:1:Poor,2:Good,3:VeryGood,4:Excellent

Parameters about SCP student	1	2	3	4
1.Generalcommunicationskillsandcreativity			✓	
2.Developingpracticalsolutionstoworkplaceproblems				✓
3.Their planning and organization			✓	
4.Punctuality in attending work				✓
5.Usingtechnologyandworkplace equipment				✓
6.Contributiontothe goal of the organization			✓	
7.Abilitytomanagesituations			✓	
8.Relationshipwithseniors/peer/juniors				✓
9.Abilitytotake up extra responsibility			✓	
10.Involvementin social activities				✓
*How do you rate your overall satisfaction with SCP students And the curriculum?				✓



Signature _____



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Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Suraj Kambli

Name of the Employee: _____

Course completed in KLE SCP: 2022

Employer Phone no.: 9019029185

Employer email: surajkambli@gmail.com

Name of the company/Institution/Organization: Total RCM Solution
Bangalore

Year of joining of Employee in your institution: 2022

Please put tick mark that best describes your level of satisfaction at each parameters: 1: Poor, 2: Good, 3: Very Good, 4: Excellent

Parameters about SCP student	1	2	3	4
1. General communications skills and creativity			✓	
2. Developing practical solutions to workplace problems			✓	
3. Their planning and organization			✓	
4. Punctuality in attending work				✓
5. Using technology and workplace equipment				✓
6. Contribution to the goal of the organization			✓	
7. Ability to manage situations				✓
8. Relationship with seniors/peer/juniors				✓
9. Ability to take up extra responsibility			✓	
10. Involvement in social activities				✓
*How do you rate your overall satisfaction with SCP students And the curriculum?			✓	



S. Kambli
Signature



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(Accredited at 'A' level with 3.10 CGPA)

Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Mahantesh Nagarur
Name of the Employee: _____
Course completed in KLE SCP: 2023
Employer Phone no.: 8431138915
Employer mail: Mahantesh@gmail.com
Name of the company/Institution/Organization: White Field careers
Bangalore
Year of joining of Employee in your institution: 2023

Please put tick mark that best describes your level of satisfaction at each parameters:1:Poor,2:Good,3:VeryGood,4:Excellent

Parameters about SCP student	1	2	3	4
1.Generalcommunicationskillsandcreativity				✓
2.Developingpracticalsolutionstoworkplaceproblems			✓	
3.Their planning and organization				✓
4.Punctuality in attending work			✓	
5.Usingtechnologyandworkplace equipment				✓
6.Contributiontothe goal of the organization			✓	
7.Abilitytomanagesituations				✓
8.Relationshipwithseniors/peer/juniors				✓
9.Abilitytotake up extra responsibility				✓
10.involvementin social activities				✓
*How do you rate your overall satisfaction with SCP students And the curriculum?			✓	✓



Mahantesh Nagarur
Signature



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Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Raghavendra Shiroi
Name of the Employee: _____
Course completed in KLE SCP: 2023
Employer Phone no.: 9353667053
Employers mail: Raghushiroi@gmail.com
Name of the company/Institution/Organization: Karnataka Bank
Mahalingpur
Year of joining of Employee in your institution: 2023

Please put tick mark that best describes your level of satisfaction at each parameters:1:Poor,2:Good,3:VeryGood,4:Excellent

Parameters about SCP student	1	2	3	4
1.Generalcommunicationskillsandcreativity			✓	
2.Developingpracticalsolutionstoworkplaceproblems				✓
3.Their planning and organization				✓
4.Punctuality in attending work			✓	
5.Usingtechnologyandworkplace equipment			✓	
6.Contributiontothe goal of the organization			✓	
7.Abilitytomanagesituations			✓	
8.Relationshipwithseniors/peer/juniors				✓
9.Abilitytotake up extra responsibility				✓
10.Involvementin social activities				✓
*How do you rate your overall satisfaction with SCP students And the curriculum?				✓



Raghushiroi
Signature



K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
 (Accredited at 'A' level with 3.10 CGPA)

Employer's Feedback Year 2022-23

Respected Sir,

Many graduates from our college are already working in your company/institution/organization. We are very much thankful to you for providing them employment in your prestigious organization/ company / Institution. It is our earnest request to spare some of your valuable time to fill up this feedback form about an employee which will help us to improve our institution further and give you better employees in future.

Name of the Employer: Kuber Kavasi
 Name of the Employee: _____
 Course completed in KLE SCP: 2022
 Employer Phone no.: 812-3132610
 Employee mail: kuberkavasi@gmail.com
 Name of the company/Institution/Organization: Seylity Company Bangalore
 Year of joining of Employee in your institution: 2022

Please put tick mark that best describes your level of satisfaction at each parameters:1:Poor,2:Good,3:VeryGood,4:Excellent

Parameters about SCP student	1	2	3	4
1.Generalcommunicationskillsandcreativity				✓
2.Developingpracticalsolutionstoworkplaceproblems			✓	
3.Their planning and organization				✓
4.Punctuality in attending work				✓
5.Usingtechnologyandworkplace equipment			✓	
6.Contributiontothe goal of the organization				✓
7.Abilitytomanagesituations			✓	✓
8.Relationshipwithseniors/peer/juniors				✓
9.Abilitytotake up extra responsibility			✓	
10.Involvementin social activities			✓	
*How do you rate your overall satisfaction with SCP students And the curriculum?			✓	

[Signature]
Signature



[Signature]
IQAC Co-ordinator
 K.L.E. Society's

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[Signature]
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SCP Arts, Science & D.D.S Commerce College,
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K.L.E. Society's

SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312

(Accredited at 'A' level with 3.10 CGPA)

ALUMNI FEEDBACK ON CURRICULUM2022Brief Alumni Information :

1. Full Name : Premasunder Siddapur
2. Programme / Course Studied : BA
3. Name of Department : _____
4. Period of Study : 2019-2022
5. E-Mail I.D. : premasid92@gmail.com
6. Mobile No. : 9168524006
7. Address for Correspondence : Neel Siddapur School,
Balejuli, Dist: Bagalkot

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
-------------	-------------	--------	----------------

Sl. No.	Parameter	Sem (B.A./B.Com/ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	3	4	4	3	3	4				
02	Availability of reading material (Library /Internet/Others)	4	3	3	4	4	3				
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	4	4	4	3	4	4				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	4	4	4	3	3	4				
05	Overall Rating	3	3	4	4	4	4				

Signature : Premasunder Siddapur

Sm.
IQAC Co-ordinator
K.L.E. Society's
S.C.P. Arts, Science & Commerce College,
MAHALINGPUR-587312, Dist. Bagalkot.



PRINCIPAL
K.L.E. Society's
S.C.P. Arts, Science & Commerce College,
MAHALINGPUR-587312, Dist. Bagalkot.



K.L.F. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
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ALUMNI FEEDBACK ON CURRICULUM

2022

Brief Alumni Information :

1. Full Name : Bharathi Siddannavar
2. Programme / Course Studied : B.A
3. Name of Department : _____
4. Period of Study : 2019 - 2022
5. E-Mail I.D. : bharath.s@123@gmail.com
6. Mobile No. : 9740910375
7. Address for Correspondence : Chinnamal Road
Handigunte 79 - Raichur
Dt. Nagasari

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
-------------	-------------	--------	----------------

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	4	4	3	3	3	3				
02	Availability of reading material (Library /Internet/Others)	3	3	4	4	4	4				
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	4	4	3	3	4	4				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	4	3	3	3	3	4				
05	Overall Rating	3	4	4	4	3	3				



Signature : Bharathi



K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
(Accredited at 'A' level with 3.10 CGPA)

ALUMNI FEEDBACK ON CURRICULUM

2022

Brief Alumni Information :

1. Full Name : Kuber. Khavafhi
2. Programme / Course Studied : B.COM
3. Name of Department : _____
4. Period of Study : 2019-2022
5. E-Mail I.D. : kuber.khavafhi@gmail.com
6. Mobile No. : 8123122612
7. Address for Correspondence : 218 Mahalingpur
T-2 Rd. 2nd DE. Bangalore

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
-------------	-------------	--------	----------------

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	4	3	3	4	4	3				
02	Availability of reading material (Library /Internet/Others)	4	3	3	4	4	3				
03	Use of innovative teaching methods (Group discussion, field exercises, role play & others)	4	4	3	4	3	4				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	4	4	3	3	4	4				
05	Overall Rating	3	4	3	4	3	3				



Signature : [Handwritten Signature]



K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
(Accredited at 'A' level with 3.10 CGPA)

ALUMNI FEEDBACK ON CURRICULUM

2022

Brief Alumni Information :

1. Full Name : Gauri Dhotihad
2. Programme / Course Studied : B.COM
3. Name of Department : _____
4. Period of Study : 2019-2022
5. E-Mail I.D. : gauridhotihad@gmail.com
6. Mobile No. : 7090294587
7. Address for Correspondence : Mahalingpur
Dist: Bagalkot

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
-------------	-------------	--------	----------------

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	4	3	4	2	2	3				
02	Availability of reading material (Library /Internet/Others)	4	3	3	3	4	3				
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	3	4	2	4	4	4				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	3	4	4	3	4	4				
05	Overall Rating	3	4	4	3	4	4				



Signature : G. Dhotihad



K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312
(Accredited at 'A' level with 3.10 CGPA)

ALUMNI FEEDBACK ON CURRICULUM
2022

Brief Alumni Information :

1. Full Name : Prasanna Hatti
2. Programme / Course Studied : B.COM
3. Name of Department : _____
4. Period of Study : 2019-2022
5. E-Mail ID. : Prasannahatti@gmail.com
6. Mobile No. : 7411003272
7. Address for Correspondence : Mahalingpur
Dist:-Bagalkot

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	4	3	4	3	4	4				
02	Availability of reading material (Library /Internet/Others)	4	4	2	3	3	4				
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	4	3	4	2	4	3				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	4	3	4	4	4	4				
05	Overall Rating	4	3	4	3	3	4				



Signature : Prasanna Hatti



K.L.E. Society's
SCP ARTS, SCIENCE AND DDS COMMERCE COLLEGE,
MAHALINGPUR - 587312

(Accredited at 'A' level with 3.10 CGPA)

ALUMNI FEEDBACK ON CURRICULUM

2022

Brief Alumni Information :

1. Full Name : Ramya. Hipparagi
2. Programme / Course Studied : B.Sc
3. Name of Department : _____
4. Period of Study : 2019-2022
5. E-Mail ID. : ramyahipparagi@gmail.com
6. Mobile No. : 8904342152
7. Address for Correspondence : Belagali,
Dist :- Bagalkot

Please rate the courses taught during your tenure in the college on the following using the 4-point scale as shown on the following parameters:

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M Com			
		1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.	5 th Sem.	6 th Sem.	1 st Sem.	2 nd Sem.	3 rd Sem.	4 th Sem.
01	Course content	4	3	3	3	3	3				
02	Availability of reading material (Library /Internet/Others)	4	4	4	4	2	4				
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	3	4	2	4	4	2				
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	4	3	3	3	3	4				
05	Overall Rating	4	4	4	4	4	3				

Din

IQAC Co-ordinator

K.L.E. Society's

SCP Arts, Science & DDS Commerce College,
Mahalingpur-587312, Dist. Bagalkot



Signature: R. Hipparagi

PRINCIPAL

K.L.E. Society's

SCP Arts, Science & DDS Commerce College,
Mahalingpur-587312, Dist. Bagalkot